



Forsyth Woods ES

Media Center Collection Development Plan
2023-24

[Kelly Maldonado \(Sep 13, 2023 17:02 EDT\)](#)

Kelly Maldonado
Principal

Brenda Gerken
Certified Educational Media Specialist

Table of Contents

Table of Contents	2
Executive Summary	3
District Strategic Plan 2025	3
School Collection Development Plan	3
School Assessment Analysis	5
Collection Analysis	6
Collection Analysis by Category	7
Notes	7
Representation Analysis	8
Results	8
Strategic Focus	9
Budget and Purchasing Plan	10
Annual Budget 2023-2024	10
Purchasing Plan 2023-2024	10
Year-to-Year Collection Change	11

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Forsyth Woods ES serves 494 students enrolled in grades Kindergarten through Fifth. The student population's ethnicity is made of 71% Hispanic and 29% Non-Hispanic students. Additionally, we serve a diverse population made up of 78% White, 16% Black, 2% Asian, 1% Pacific, and 3% Multicultural students.

The administration includes Principal Kelly Maldonado and Assistant Principal Lindsey Lipschuz. Forsyth Woods Elementary School is proud to offer many special programs which provide students with awesome opportunities. These include Battle of the Books, Morning News Crew, Safety Patrol, Art Club, and many musical programs and performances.

A thorough analysis of the current media center collection at Forsyth Woods Elementary School indicates that the average age of the collection is 2008 and the number of books per student is 20. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection. At this time, Forsyth Woods Elementary School does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strength and concern:

- The average publication date of 2008 is acceptable but needs to be improved.
- Weeding during the 2022-2023 school year improved the collection's average age but additional work is necessary.
- There are 9,939 books in the collection. This equates to 20 books per student, this meets the suggested amount.
- Only 7% of the collection is newer than 5 years.
- In addition to the physical Media Center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The Diversity Audit continues to indicate a deficit in the area of diverse titles. While diversity was addressed in last year's Collection Development Plan and purchasing of titles was

approved in May 2023, legislative changes prevented purchasing until Fall 2023. This is reflected in the purchasing plan.

- Purchases of new books will focus on Hispanic students and Hispanic heritage as well as of Black students and Black heritage.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	49%				
		Star Reading Proficiency	42%				
						Star Math Proficiency	48%
FSA ELA Grade 3	41%	FAST ELA Proficiency Grade 3	30%	FSA Math Grade 3	53%	FAST Math Proficiency Grade 3	42%
FSA ELA Grade 4	58%	FAST ELA Proficiency Grade 4	61%	FSA Math Grade 4	54%	FAST Math Proficiency Grade 4	51%
FSA ELA Grade 5	45%	FAST ELA Proficiency Grade 5	44%	FSA Math Grade 5	41%	FAST Math Proficiency Grade 5	43%
NGSSS Sci 5 EOC	49%	NGSSS Sci 5 EOC	56%				

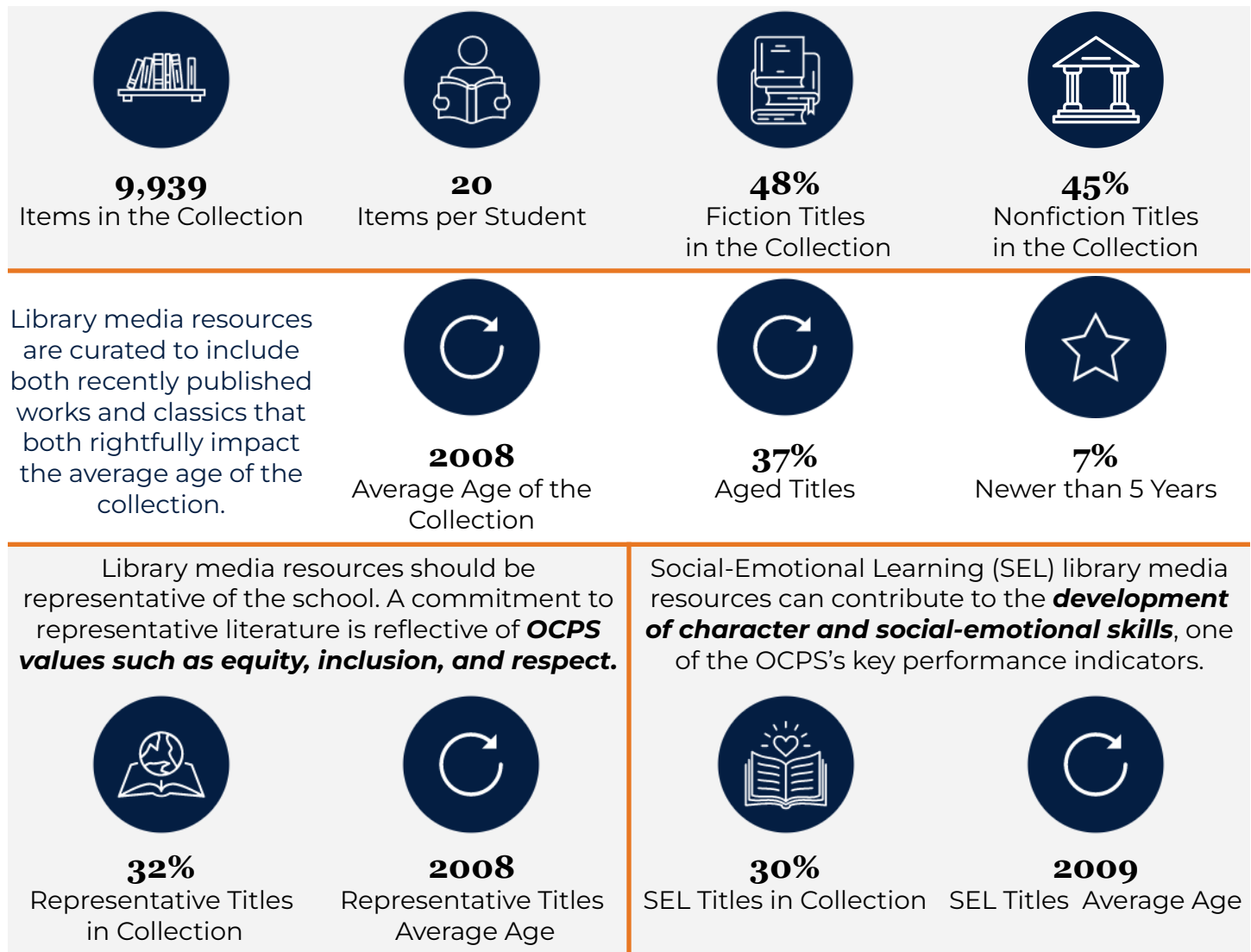
Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

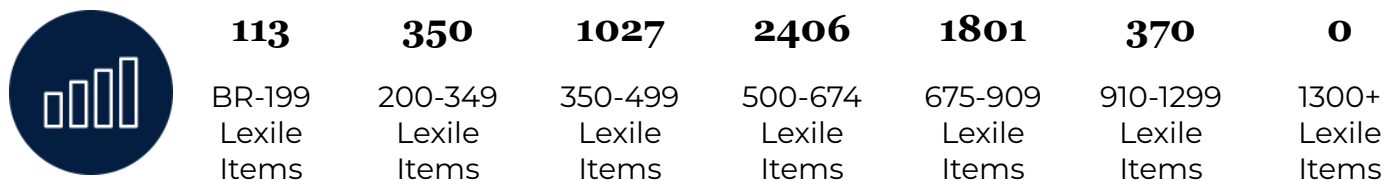
In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the ***Lexile reading level ranges*** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	52	2009
Philosophy & Psychology	82	2011
Religion	33	2008
Social Sciences	743	2008
Language	282	2009
Science	1199	2009
Technology	559	2010
Arts & Recreation	327	2008
Literature	129	2006
History & Geography	534	2010
Biography	401	2009
Easy	2302	2004
General Fiction	2010	2007
Graphic Novels	355	2012

Notes

- The Easy Reader Section is considerably aged and needs to be addressed.
- There are limited resources at the lower end of the Lexile Range. The collection will benefit from additional resources for students in this range.
- Graphic Novels were addressed in 2022-2023. They were heavily weeded and new items were purchased increasing the overall age to 2012.

Representation Analysis

Enrollment & Demographic Data					
494 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	36% ELL	15% ESE	71% Hispanic	29% Non-Hispanic	
Federal Race Category					
78% White	16% Black	0% Native	2% Asian	1% Pacific	3% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Forsyth Woods ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	71%	266 Listed 96 Actual Titles (The remaining titles are testing dictionaries and duplicate titles.)	2%	2010
Black	16%	262	3%	2010

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• Hispanic students and Hispanic heritage.• Black students and Black Heritage• Non Fiction<ul style="list-style-type: none">◦ Arts & Recreation• Early/Easy Readers (Reading levels 0.0-0.9)• SSYRA (annual)<ul style="list-style-type: none">◦ K-3 Collection◦ 3-5 Collection
	Weeding Priorities <ul style="list-style-type: none">• District Clean Up Projects• Older Fiction• Aging Non Fiction
2024-2025	Selection Priorities <ul style="list-style-type: none">• SSYRA (annual)<ul style="list-style-type: none">◦ K-3 Collection◦ 3-5 Collection• New Fiction & New Fiction Series• New Non Fiction<ul style="list-style-type: none">◦ Science & Technology
	Weeding Priorities <ul style="list-style-type: none">• District Clean Up• Older Fiction

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	\$4,460.84
Internal Accounts	
Source	Amount
Internal Accounts	\$581.20
Book Fair Profits	\$3000.00
TOTAL	8042.04

Purchasing Plan 2023-2024

Approximate Purchasing Plan	
Purpose	Amount
SSYRA (for Media Center & Battle of the Books)	\$1800.00
Annual Media Center Update (order from May 2023 to be purchased in Fall 2023)	\$1500.00
Annual Media Center Update (to address Black Heritage, Early/Easy Readers, Aging Fiction, Arts and Recreation and other items as needed)	2500.00
TOTAL	5800.00

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- The collection was heavily weeded, even so, the average age of the collection remained the same.
- Overall, weeding and additions increased diversity representation in the collection.

2022-23 Purchased and Weeded Materials		
Materials Added to the Collection	146	Materials Weeded from the Collection 993
Category	2022-23	2023-24
 Items in the Collection	10604	9,939
 Items per Student	26	20
 Average Age of Collection	2008	2008
 Representative Titles in the Collection	30%	32%






OCPS Forsyth Woods ES Collection Development Plan 2023-2024 (1)

Final Audit Report

2023-09-13

Created:	2023-09-13
By:	Brenda Gerken (Brenda.Gerken@ocps.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAXVg9-shzz27-f0e6JyxJDoLpkAkJdi

"OCPS Forsyth Woods ES Collection Development Plan 2023-2024 (1)" History

-  Document created by Brenda Gerken (Brenda.Gerken@ocps.net)
2023-09-13 - 5:25:33 PM GMT- IP address: 168.184.83.31
-  Document emailed to Kelly Maldonado (kelly.maldonado@ocps.net) for signature
2023-09-13 - 5:28:17 PM GMT
-  Email viewed by Kelly Maldonado (kelly.maldonado@ocps.net)
2023-09-13 - 9:01:22 PM GMT- IP address: 168.184.83.127
-  Document e-signed by Kelly Maldonado (kelly.maldonado@ocps.net)
Signature Date: 2023-09-13 - 9:02:02 PM GMT - Time Source: server- IP address: 168.184.83.127
-  Agreement completed.
2023-09-13 - 9:02:02 PM GMT